

The Quality of Assessment during Admission Exams as a Factor of Forecasting the Future Student's Achievements

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The qualitative selection of the students to the university is one of the key factors that significantly influence the quality of student's study in the future. Therefore the process of carrying out the selection has to be one of the central events and analyzed in details in order to find out the most effective ways of its realizations.

The admission exams might take place in written and test forms in Tajikistan. They are carried out in written form at our university. Carrying out of admission exams in a test form is associated in Tajik society with the presence of corruption.

The analysis was carried out in order to find out the relationship between student's success during the study at the university and the results of the admission exams on different subjects based on the data of number of years of university experience. The given relationship was defined in a form of pseudo linear dependence in mathematics, for national and foreign languages it is possible to observe nonlinearity of the correlation and there is no any correlation with the results of exams of State and Law subject (the obligatory subject for admission to the university in Tajikistan). Even for the social specializations the results of admission exams from the mathematics more adequately attract the future success of student compared to the results of admissions exams on language and social subjects.

The process of change of the tasks matrix of admission exams is reviewed taking into account the analysis of the past experience.

Also the presentation attracts the results of the analysis carried out in this direction, achievements of the university in quality assurance of this process and positions of author for introduction of a unique system of national testing in Tajikistan are justified. Besides, the possible ways of implementation of results of admission exams in changing the study path of students and correcting of curriculums are given.