

## **Survey of the reading comprehension skills of first year students**

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Following the year 2000 there have been fundamental changes in the Hungarian higher education system. In 2006 the higher education system has been transformed dramatically, Hungary also joined the European Higher Education Area through the so-called Bologna-process. The institutions also agreed to monitor the programme continuously. All of these took place over the period when the PISA-survey proved the Hungarian public education system to perform under expectations, and also a part of the students struggling with reading comprehension problems have most probably been accepted at university.

With the introduction of the new structure of education and the compulsory monitoring we have attempted to observe some of the elements of the verbal, cognitive and mental abilities of entering students, primarily their reading comprehension skills. Approximately 5000 students from 15 institutions of higher education have been involved in our research over the past two academic years. In our lecture we are going to present how the structure of texts affects the understanding of information, as well as the solving of related tasks among university students.