

## **Abstract**

“School- based Assessment”

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In a simple society the culture is relatively stable and slow to change. The child can learn his culture through direct primary relationships with his family. In a complex society the culture is rapidly changing. Social roles are too numerous and complex for any one individual to learn. We turn to an analysis of the school as the social system. What do you think about public and private schools? What kind of grade level organization do these schools have? Do the schools group children? On what basis? These and many other questions are analyzed in the paper.