

**“On agencies for evaluating quality of education”**

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Quality in education is a system of values. Quality is changing of the existing form, and permanence of the evolutionary effort. Quality is a process and therefore, the concept of quality enhancement is something more important than quality assurance or quality control.

Who measures quality in higher education institutions and why?

To increase quality of education, close down, or corruption?

Three candidates that is ready to undertake this responsibility.

Accreditation in the West and in the East. Internal, Government and External-independent agencies. Quality as a process. Recommendations and decisions. Indicators of quality in education sector. Accreditation and corruption. Local, Regional, Pan-European and international agencies. Victims and winners of various types of quality controls. Attitudes of foreign governments on the quality of education in Azerbaijan. Networking for quality of education. The capacity-building, consultations on the education policy, awarding joint/double degrees, and twinning programs. A gap between general (secondary, high) and higher education. Khazar University's role of the clearing-house for reforms in the higher education system of Azerbaijan by offering a new substance and adopting a new form. Internal evaluation with active participation of students. the nourishing of relations with industries as an integral part of its development and its role to uphold the quality of its programs, faculty, support services and students.