

Harmonization of National Assessment Initiative and Policy Formulation in Kenya

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The paper reviews five national assessment studies being carried out in Kenya. These include a baseline survey on learning achievement; Monitoring learning achievement in lower primary (MALP); Development of English literacy norms (ELN) for primary schools in Kenya; Southern African consortium for monitoring education quality (SACMEQ); Tracking primary school pupils enrollment and school attendance.

The objectives, methods, findings and recommendations of these studies are briefly analyzed in the paper as a way of sharing experience in national assessment. To show the achievements made in national assessment, an attempt is made to explain how the results of these studies have been used to influence policy formulation in education and design of interventions. The paper further explains that these studies are being conducted as independent National Assessment initiatives and proceeds to highlight the recommendations of a national assessment harmonization study conducted by the Kenya National Examinations Council.