

## **Alternative assessment and women education in Nigeria**

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Women in Nigerian society are in most cases not seen to have been well treated. This in most cases has been attributed to cultural factors which saw the place of the woman as the kitchen. The situation is fast changing though and in some states within Nigeria there is a preponderance of women in schools. In many States women education centers have been established to open up educational opportunities for women folk. Very often, the emphasis has been on vocational education specialties which in most cases are mainly amenable to alternative assessment if the psychomotor outcomes they emphasize are to be realized. This paper examines the women education programs as presently implemented in four states in Nigeria. A sample of four hundred trainees will be used as source of data collection. A questionnaire which explores the assessment processes utilized would be constructed. In addition an observation schedule will be constructed to find out the psychomotor objectives of interest in the program. The data will be analyzed using an interpretative norm and thick descriptions. It is expected that results will highlight alternative assessment procedures used often. Based on the results recommendations for practice will be made.