

Education Tour



President of Gafgaz University welcomed the delegates at the entrance of the university



Delegates at the computer room of Gafgaz University



Guests visit reading room of Gafgaz University



Delegates are at the dining room of Gafgaz University



Delegates visit TOEFL IBT center of Gafgaz University



Delegates are met with a group of national dancers



President of the university met the delegates at his office



President of Gafgaz University talks to the delegates



International Association for Educational Assessment
33rd Annual Conference, 16-21 September 2007, Baku

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Organized by
The State Students
Admission Commission
of the Republic of Azerbaijan



PRESIDENT SAYS

Interview with Sydell Carlton, President of IAEA

First of all, this is the fourth day of the conference. We would like to know your opinion. Have the conference met your expectations?

Absolutely. The conference met my expectations and even more so far. It has been excellent. The papers, the content, the social events, and the hospitality have been wonderful.

To what extent do you think conferences of IAEA can contribute for closing education gap between developed and developing countries?

I think for the developing countries coming here is very important. They learn how the developed nations are doing things, they also get positive enforcement of what they are doing. They can come here, deliver papers, get feedback. I think it is very useful for closing the gap. In fact in assessment I'm not sure that there is a great gap in the world, because of the conferences like this.

Do you think that such specialized conferences like ours must be accompanied by others addressing different aspects of education sphere?

Yes I think so, because, although it is an important part, it is just a part. I think it would be nice to have conferences on teacher quality, on educational standards, on the conduct of education as a whole. What assessment is giving results on all these things, and it also gives you information to the way education is conductive right. I think it would be nice to have complementary conferences on related subjects.

Can we consider our conferences within the context of faculty club culture originated in western countries and so widely spread in the world, where intellectuals associate and spread values and ideas to bring world together?

We are spreading techniques, we are spreading expertise. We are not spreading directly values. But I think the fact that different kinds of people can come together, can be in session together and can share any sense, and making people aware that things are not so different from place to place indirectly is spreading values.



INTERVIEWS



Mr. Topher Kyeyune Muziribi, Uganda
Which methods of assessment do you prefer?
I prefer Continuous Assessment system. It is methods of assessment, where a learner is

graded according to daily or weekly work and after a week or a term time there is a summation of grades. This system avoids biasness of one single examination; it takes care of the learners' state of health; It is not restricted to one examination environment; It is systematic and gradual in approach.



Mr. Giacomo Antony Cesare, South Africa
Which fields of presentation are you interested in?
I am interested in presentation regarding the marking, moderation of tests. I am a

chief specialist in charge of Marking Processes in our province. This include marking, moderation and dealing with examination irregularities. I am against corruption in examination, which is why I prefer this field of presentation.



Mr Ben Antwi –Boasiako
Which methods of assessments do you prefer?
I prefer formative assessment method because this helps both the teacher and students to assess themselves as

teaching and learning process.

What is your own point of view in assessment of educational standards?
I think that good educational standards depend on good assessment system. If the educational assessment system is efficient, better candidates will be selected and eventually good educational standards will be achieved.



Mr. Peter Hermans, Netherlands
How does Netherland's educational system fit international standards in terms of educational assessment?

Our educational system is similar to Scotland, UK and New Zealand. I think that our exams are of good quality.
How does these set of conferences contribute to educational assessment in your country?
These annual conferences are of great significance. Many countries move in the same direction. They are looking for similar systems. It is very important to exchange ideas because you learn from differences.



Ms. Marleen van der Lubbe, Netherlands
What is your impression on discussions that are being held in the conference?
The impression I have is that the discussions are very relevant

regarding to what we can learn from each other about assessment.



Mr. Randy Bennett, USA (5)
What kind of problems does your country have in educational assessment?
The biggest problem in educational assessment in the USA for school students is that

our tests do not match well the desired content and format of instruction. Teachers, therefore, change their instructional practice to match the narrow format and content of the test.

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Delegates are Heydar Aliyev Foundation



Exhibition at Heydar Aliyev Foundation



Mrs. Sevda Aliyeva talking to the delegates at Heydar Aliyev Foundation



Delegates getting information on Baku-Ceyhan and Baku-Supsa pipelines at Heydar Aliyev Foundation



Delegates coming to Baku State University



Delegates at E-learning Center of Baku State University



Delegates at Nano Research Center of Baku State University



Guests are at the swimming pool of Baku State University